RACERS WHO CARE, INC.

2012 TOYOTA GRAND PRIX OF LONG BEACH FIELD TRIP PROGRAM

FEEDBACK FROM STUDENTS AND THE ADULTS WHO ACCOMPANIED THEM

STUDENT FEEDBACK:

WHAT WAS THE MOST IMPORTANT THING YOU REMEMBER FROM TODAY'S FIELD TRIP?

Ashley, Age 9: To work hard. Christian, Age 8: Try your best. Ediel, Age 8: I learned about safety.

Janayra, Age 9: Looking at what the workers do. Clarissa, At 10: You can do or be anything you want.

Carhistalline, Age7: About my goals.

Yuna, Age 8: Never to give up.

Samantha, Age 11: It is important to never give up on your dreams.

Reuben, Age 9: Don't give up if you lose.

Jemal, Age 10: If you work hard, have flexibilities, you can do great things.

Alycia, Age 10: Everyone works together.

Toia, Age 10: To live your dreams never give up.
Stacey, Age 7: Have a helmet to protect your head.

Alexander, Age 9: I remember about teamwork to help.

Brennan, Age 10: Teamwork.

Ashley, Age 10: That people help fix car.

Nuvouace, Age 8: Follow the rules.

Isabelle, Age 7: A man told us math with cars.

Itze, Age 17: Yes, put effort.

Zaira, Age 10: I remember that you have to use cars in a proper way.

Javier, Age 10: They teach how to try hard and never give up.

Richard, Age 12: The racer Justin Bell talked to us about racing and told us really great things.

Jose, Age 6: The driver was nice.

Erin, Age 9: Helps me to reach my goals.

Juabella, Age 11: I like how the helpers work together and when they race they don't care if they win or lose, they do it because they love to do it.

Cecelia, Age 7: We are supposed to wear a helmet.

Jocelyn, Age 8: You need to work in a team.

Elijah, Age 12: Follow your dream. Alondra, Age 10: They encouraged us. Catherine, Age 11: Drummers and actors can also be racers.

Aliyah, Age. 9: Math in racing.

Luis, Age 12: Follow your dreams and teamwork.

Esau, Age 12: The safety tips and looking at the cars.

Artimis, Age 5: Your dreams can come true.

Kassandra, Age 19: There's different people that can help you reach your goals.

Candy, Age 11: Without a team you won't succeed.

Andres, Age 13: If you explore your talent and creativity, you can strive to do anything in life.

Everard, Age 14: Take the long view and not the short view.

Jacqueline, Age 10: Always work as a team.

Kieyarria, Age 11: I got to see how teams work together.

Roman, Age 11: Not giving up.

Vi, Age 11: There is safety in everything.

Oyuki Hernandez, Age 16: Practice and working hard make a difference, it takes time to get things perfect, don't give up.

Alejandra, Age 8: I remember that race mans are safe.

Salvador, Age 13: Have to prepare to be successful.

Jason, Age 12: Make goals.

Aliyah, Age 8: Now I know how to reach my goals.

Jonahtan, Age 10: They said to follow your dream.

Jaime, Age 8: Be safe.

Jasmine, Age 11: I learned interesting things and the cars were awesome.

Erik, Age 9: The man was cool.

Bryan, Age 9: Never give up.

Javier, Age 10: The most important thing was responsibility.

Ketzley, Age 10: Be safe and work together.

Angelisa, Age 8: Teamwork. Live your dreams and never give up.

Brissa, Age 10: Planning goals.

Jazlyn, Age 9: You should never quit; wear safety stuff.

Wesley, Age 12: Always be confident, always think ahead.

Charlie, Age 9: It help[ed] me make my dreams come true.

Kelly, Age 7: Be safe and never ever give up.

Emely, Age 8: Cool.

Zizel, Age 9: Learning about fire suits.

Abraham, Age 8: How to be safe when you drive.

Emily, Age 11: The importance of teamwork.

Leon, Age 6: To be safe.

Justina, Age 9: The live racers themselves explained to use the rules, they gave us good information we need to know.

Kiyava, Age 9: Some of the cars looked weird.

Dylan, Age 9: I like the helmet.

Natalie, Age 10: Don't ever street race, it is dangerous.

Anthony, Age 10: You can reach your goals, maybe I will race someday.

Genesis, Age 10: Never give up and keep trying.

Nikma, Age 10: I learned a lot from real racers; being a racer takes a lot of work, practice and responsibility.

FEEDBACK FROM ADULTS WHO CAME WITH THE STUDENTS:

DID RWC'S RACERS MAKE A POSITIVE IMPACT; DID THE STUDENTS LEARN NEW IDEAS AND CONCEPTS?

Samantha, Boys & Girls Club of Long Beach: The racers answered questions effectively. The kids were really amazed by the safety technology.

Candie, Boys & Girls Club of Long Beach: They told the kids how they can become racers by staying in school and getting good in math. They inspired the kids to stay in school to be what they want.

Lorena, Boys & Girls Club of Long Beach: They learned about safety.

Wendy, Willard Elementary School: Students were able to get an insight on something they were unaware of. They were encouraged to follow dreams.

Johnny, Willard Elementary School: It was interesting and gave a different outlook on the children's life. They learned that racing takes focus.

Narith, Houghton Park: I love this event for the kids. It made a real impression and had a lot of impact. It gave a chance for the kids to learn how it is like to be part of a team.

David, Houghton Park: The racers explained and showed what they were explaining. Opened my eyes on racers and how teams work together.

Bryanna, Jackie Robinson Elementary School: The racers showed inner city kids something different that most have never seen before. Some of the girls are considering a career in racing.

Raeline, Burnett Elementary School: The subject caught their attention and the comparisons to other sports helped. The racers were positive and inspiring to the kids. Some kids felt that the things they like can be a career. Great Job.

Bararith, Lincoln Elementary School: The racers showed how a team can consist of different career choices.

rstin, Burbank Elementary School Recreation on Campus Program: Yes, showed importance of eamwork.
, Long Beach Parks, Recreation & Marine Dept.: It was very effective. The kids nderstand that there is more to racing than just "racing" now. The racers told the kids to push to seir goals.
Silverado Park: It made the students realize they can do whatever they want to in fe. Most of the students said they wanted to be in the racing industry.

Arrianna, ______: Questions were answered and advice given, like making goals and 2nd chances. The kids loved the race cars and getting to meet famous drivers. It was amazing.

Maria, King Elementary School: It was very informative and encouraged students to never quit, no matter how hard it gets. Even if you don't win, push forward and don't let it get you down. When a door closes, another one is there for you to open.

Bricenda, King Elementary School: The students enjoyed the tour, the tour leader made it exciting. He talked about setting goals and how sometimes it's okay to change them.

Robert, Long Beach Recreation Center: The kids learned teamwork, to reach their dreams and goals, to work hard.

Daniel, Silverado Park: The racers opened the kids' eyes by telling them they can be anything, which I liked.

Andrew, Cabrillo High School [teen volunteer]: It taught me things! The kids want to be racers.

Kassandra, Chavez Park: This field trip was interesting and effective for the students because they got to hear a lot of good information on how they can become a racer. The racers talked a lot about their experiences, therefore helping the kids understand more. A lot of the kids didn't already know a lot of the information that was given.

Rose, Chavez Park: Encouraged the students to do well in life.

Lupe, Chavez Park: It was very good, all the information that was provided, and it was really nice of the drivers to take time to talk to the kids. They really pumped up the kids' self esteem.

Hai, Lee Elementary School: The kids were very engaged and fascinated on the topic of racing. The racers taught the kids about how teamwork is vital in everyday life, not just in racing.

Leticia, Lee Elementary School: The racers were positive role models. I like that they allowed students to ask questions.

Yurida, Cesar Chavez Elementary School: The speakers did an awesome job on telling the kids to never give up and to try something new. They motivated the students to excel in everything they do. The kids learned to finish their race, even if they don't win.

Alfredo and Thao, Cesar Chavez Elementary School: It was inspiring. The racers encouraged the kids to try. The kids have been motivated. Awesome!

Kagina, Cesar Chavez Elementary School: The racers shared good personalized information, had a positive attitude and are great role models for the students.

Carmela, Cezar Chavez Elementary School: Racing involves many facets, including math, which was very informative. The racers were very interactive and my groups was very interested in what they do. Keep up the good work!